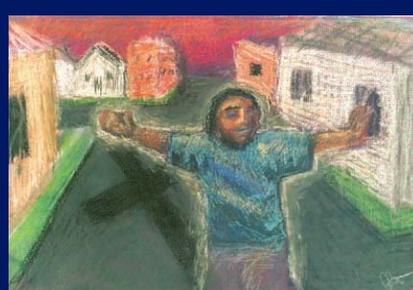
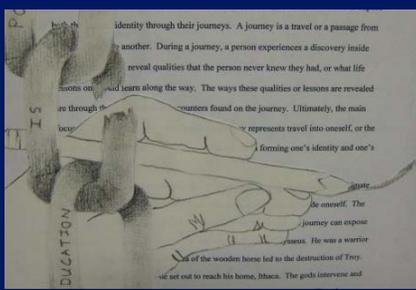


# Catholic Campaign for Human Development 2017 Multimedia Youth Contest

## Contest Packet FOR YOUTH

**2017 Contest Theme:**  
*Being Neighbors in our Common Home*



**“Dear young people, do not bury your talents” -Pope Francis**

**CATHOLIC CAMPAIGN  
FOR HUMAN DEVELOPMENT**  
Working to End Poverty and Injustice  
in the United States

Department of Justice, Peace and Human Development  
United States Conference of Catholic Bishops  
3211 4th St., NE, Washington, DC 20017  
[www.usccb.org/iphd](http://www.usccb.org/iphd) \* [www.usccb.org/cchd](http://www.usccb.org/cchd)



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# Catholic Campaign for Human Development 2017 Multimedia Youth Contest



## Participate in 5 Easy Steps!

1. **Learn** about **Poverty** in the U.S. and CCHD's response.
2. **Learn** about the **Two Feet of Love in Action**.
3. **Create** your multimedia work.
4. Use your work to **teach** others.
5. **Submit** your work to the contest.

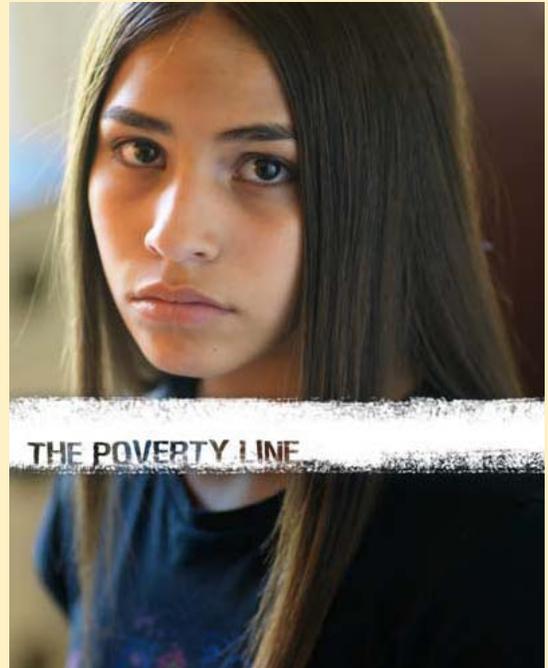
# 1. Learn about Poverty in the U.S. and CCHD's Response

**Poverty in the United States is a reality.**

**46 million people in the United States live below the poverty line. Many are people just like you.**

Start by exploring [www.povertyusa.org](http://www.povertyusa.org). Go to the **Learn about the State of Poverty section** to watch the **Poverty Tour**, explore the **Interactive Poverty Map** and browse the **Poverty Facts**.

Visit **Poverty Resources** at [www.povertyusa.org](http://www.povertyusa.org) under "Audio and Video" to learn how groups funded by CCHD respond to poverty. You can also ask your diocesan CCHD contact if there



## Reflection Questions

1. What facts did you learn that surprised you? What is life like for families living in poverty? What challenges do they face?
2. What do you think are some of the *causes* of poverty?
3. What community group funded by CCHD did you learn about? How does it respond to poverty?

# 2. Learn about the Two Feet of Love in Action

Learn about the  
**Two Feet of Love in Action**  
at [www.usccb.org/jphd](http://www.usccb.org/jphd)  
under  
**“Resources and Tools.”**



## Reflection Questions

Think of an issue related to poverty that you care about (e.g. homelessness, hunger, no healthcare, etc.)

1. What are examples of “Charitable Works” responses to this issue?
2. What are examples of “Social Justice” responses?
3. Are the actions of the community group that you learned about in Step 1 charitable works or social justice?
4. Why are both charitable works and social justice necessary for building community?

# 3. Create Your Multimedia Work



**Multimedia work in any form is eligible for the contest! For example, videos, photos, PowerPoint presentations, paintings, drawings, dramas, poems, stories, and songs.**

**Before creating your work, visit [www.usccb.org/youthcontest](http://www.usccb.org/youthcontest) to make sure you follow all the rules so your entry isn't disqualified. One important rule is that you can't use any *copyrighted materials* (such as a song in the background of your video) unless you have written permission to do so.**



## **2017 Contest Theme**

# ***Being Neighbors in our Common Home***

**Your work should illustrate this theme as well as what you learned in steps 1 and 2.**

**Reflect on what you've learned first,  
then create your work!**

# 4. Use Your Work to Teach Others

**When we learn something new that changes our perspective about the world around us, we should tell others.**

**Use the questions below to think about how you can use the work you have created to spread the word to your family, friends, and the whole world!**

**Here are some ideas:**

- **Share your work with friends and family.**
- **If you created a video or song, post it on YouTube.**
- **Ask permission to display your work at your parish or school.**



## Reflection Questions

- 1. What did you learn about poverty in the United States and the Church's response?**
- 2. How do both charitable works and social justice build community?**
- 3. How did you try to communicate that through your multimedia work?**
- 4. Who can you share it with, and how?**

# 5. Submit your work to the contest

**When you have finished steps 1 through 4, you are ready to submit your work!**

**First, fill out the *official entry form* on the following pages.**

**Second, if you are participating in the contest as an individual and *not* through your parish or school, get in touch with your diocesan contact for the contest to find out about the local submission process. This may be the [diocesan CCHD representative](#) or the diocesan coordinator for religious education, youth ministry, or Catholic education.**



**If you learn that your diocese is not participating in the contest, you can still submit your entry. Contact Genevieve Mougey at the CCHD national office at [gmougey@usccb.org](mailto:gmougey@usccb.org).**

Clare Hagan (right, with sister, Elyse), winner of the 2009 Multimedia Youth Contest, plays her winning song, "Complacency's End," for a crowd of 22,000 youth at the National Catholic Youth Conference.

# Contest Entry Form (p. 1 of 3)

**OFFICIAL ENTRY FORM** (to be completed by the youth **contestant(s)**. In other words, the entry form must be completed by a student, NOT an adult. Please write legibly.)

Name of contestant(s) completing entry form: \_\_\_\_\_

Title of Work: \_\_\_\_\_

What is the medium of your work (e.g. painting, video, poem, etc.): \_\_\_\_\_

Describe how your work reflects the two feet of love in action:

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Circle your grade category:      7-9<sup>th</sup> grade                      10-12<sup>th</sup> grade

Through which institution are you submitting this work?    \_\_\_ Parish    or    \_\_\_ School

**Attach a separate piece of paper with your typed answers to the following essay questions. The typed answers will be submitted with your entry form and used in the national judging process. Each numbered question should have around four sentences.**

1. What is the poverty rate in your state? In your county? Does this surprise you?
2. Describe how your piece shows care for God's creation?
3. How does CCHD show their work for justice? Why does CCHD believe it is important for local groups or communities to be involved in the issues affecting the daily lives of people living in poverty?
4. What is a good example of a charitable organization in your county or state? What do they do? How are they providing charity in your community?
5. What is a good example of a social justice organization in your county or state? What do they do to provide social justice to the people they serve?
6. Where did you present your work?
  - Date:
  - Place:
  - Number of people attending

# Contest Entry Form (p. 2 of 3)

Youth contestant * Name & Address  _____  _____  _____	Name of parish or school to which the entry is being submitted  _____  _____
(Arch) Diocese:	Grade of the contestant:*
Contestant home phone number:  (     )	Contestant email address:

\* If this is a team entry, please write the name of one youth representative for the team, and attach a separate sheet of paper with a list of all team member's full name and in parentheses state the grade of each contestant. For example, "John Smith (7)" would indicate that John Smith is in seventh grade.

*I, as the contestant, understand and have followed the contest guidelines.*

\_\_\_\_\_ (Please initial)

School or Parish Adult Contact Name and Title:  _____  _____	Institution's Full name and address:  _____  _____
Phone number:  (     )	Email address:



# Contest Entry Form (p. 4 of 4)

**Note about Use of Copyrighted Materials/Permissions**

Please note that the contest rules indicate: “Each entry must be the original work of the student or team of students submitting the entry. If the contestant wishes to use material that is copyrighted by someone else (such as a song or web photo as part of a PowerPoint presentation or a cut-out picture from a magazine), he or she can only do so if written permission has been granted for its use. This written permission must be submitted with the entry.”

**Agreement for Entry of Work**

\_\_\_\_\_ (name of parent representing Contestant under 21 years old) (referred to in this agreement as "Contestant"), on behalf of my minor child, \_\_\_\_\_ (name of minor child and contestant), agrees (a) that by submitting \_\_\_\_\_ (name and description of art entry) (referred to in this Agreement as "Work") Contestant will abide by the Contest Guidelines attached to this Agreement and which Guidelines are incorporated in this Agreement, (b) that USCCB shall be the sole and exclusive owner of the Work and rights in the Work, including but not limited to the copyright, and that USCCB shall own or be licensed to use any materials and/or elements embodied in the Work which are not original to Contestant, (c) to indemnify and hold harmless USCCB from and against any and all claims, suits and costs which USCCB may incur arising from the Work and Contestant's preparation of the Work, and (d) that USCCB may assign, license or otherwise transfer its rights under this Agreement and that this Agreement shall inure to the benefit of USCCB's assigns, successors and licensees. Contestant and USCCB have indicated their acceptance of this Agreement by signing below:

By: _____  Date: _____	By: _____
Signature of Parent & Date of Signature	CCHD Youth & Young Adult Coordinator United States Conference of Catholic Bishops

Please clearly write your name or team name as you'd like it to appear in any publicity or certificates, should you win:

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**Send Submission to:**

Your diocesan contact (usually the diocesan CCHD representative or the diocesan coordinator for youth ministry, religious education, or Catholic schools). Contact info for the diocesan CCHD representative is at [www.usccb.org/cchd](http://www.usccb.org/cchd) under "Who We Are." Your CCHD representative can inform you who is coordinating the contest in your diocese, and can also inform you of your local deadline, which may be earlier than the national annual contest deadline of March 31.

